

SPM BIBLE KNOWLEDGE SEMINAR

13 May 2021

BIBLE KNOWLEDGE SPM 9221

New Format Beginning SPM 2021

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OBJEKTIF PENTAKSIRAN

ASSESSMENT OBJECTIVES

OP₁ Menyatakan nama orang atau tempat yang terlibat dalam peristiwa tertentu

AO₁ ***State the name*** of a person or place that is involved in a certain event

OP₂ Mengenal pasti, menceritakan atau menghuraikan parables (*dan mukjizat*) dan sebab-sebab berlakunya sesuatu peristiwa

AO₂ ***Identify, narrate or explain*** parables (*and miracles*) and the reasons for an event

OP₃ Membuat kesimpulan tentang ajaran melalui parables (*dan mukjizat*) atau peristiwa

AO₃ ***Make conclusions about lessons*** in parables (*and miracles*) or events

OP₄ Membuat perbandingan dan perkaitan antara parables (*dan mukjizat*), peristiwa atau peranan orang utama

AO₄ ***Make comparisons and connections*** between parables (*and miracles*), events and the roles of key people

OP₅ Menilai peranan orang utama dan istimewa dalam peristiwa atau parables (*dan mukjizat*) tertentu serta kepentingan impak sesuatu kejadian atau peristiwa

AO₅ ***Evaluate the role of key people*** in events or parables (*and miracles*) as well as the importance of the impact of an event

OP₁ Menyatakan nama orang atau tempat yang terlibat dalam peristiwa tertentu

AO₁ State the name of a person or place that is involved in a certain event

Examples:

(a) Then they prayed, "Lord, you know the thoughts of everyone, so show us which of these two you have chosen to serve as an apostle in the place of Judas, who left to go to the place where he belongs." **(Acts 1:24-25)**

(i) Name the two men. **[2 marks]**

(b) For the Holy Spirit had not yet come down on any of them; they had only been baptized in the name of the Lord Jesus. Then Peter and John placed their hands on them, and they received the Holy Spirit. Simon (the magician) saw that the Spirit had been given to the believers when the apostles placed their hands on them. **(Acts 8:16-18a)**

(i) Where did this incident take place? **[1 mark]**

OP₂ Mengenal pasti, menceritakan atau menghuraikan parables (*dan mukjizat*) dan sebab-sebab berlakunya sesuatu peristiwa
AO₂ Identify, narrate or explain parables (and miracles) and the reasons for an event

Examples:

(d) But the ship hit a sandbank and went aground; ... The soldiers made a plan to kill all the prisoners. **(Acts 27:41a, 42a)**

- (i) How many people were on board the ship? [1 mark]
(ii) Why did the soldiers plan to kill all the prisoners? [1 mark]

From the Gospel of Luke

- (a) What led Jesus to tell the parable of the Rich Fool? [2 marks]
(b) Relate the parable of the Rich Fool and state the conclusion made by Jesus. [8 marks]
(c) Mention another parable in which Jesus talked about the wrong use of riches. Briefly tell what happened in this parable. [5 marks]

OP₃ Membuat kesimpulan tentang ajaran melalui parables (*dan mukjizat*) atau peristiwa

AO₃ Make conclusions about lessons in parables (and miracles) or events

Examples:

- 6.** (a) Describe what happened to Peter after his arrest by King Herod and how he was miraculously brought out from prison. [13 marks]
- (b) State a lesson learnt from this incident. [2 marks]

- 3.** (a) Narrate the parable of the Great Feast. [13 marks]
- (b) Mention a lesson that can be learnt from this parable. [2 marks]

OP₄ Membuat perbandingan dan perkaitan antara parables (*dan mukjizat*), peristiwa atau peranan orang utama
AO₄ Make comparisons and connections between parables (*and miracles*), events and the roles of key people

Examples:

7. (a) Give an account of Paul in Corinth where he met a Jewish couple, including his ministry there and his vision. [13 marks]
- (b) Mention two other occasions when Paul had a vision. [2 marks]

2018 No. 4

- (a) Narrate the following healing miracles performed by Jesus.
- (i) a man with a dreaded skin disease [5 marks]
- (ii) ten men with a dreaded skin disease [8 marks]
- (b) Compare and contrast these two incidents of healing. [2 marks]

OP5 Menilai peranan orang utama dan istimewa dalam peristiwa atau parables (*dan mukjizat*) tertentu serta kepentingan impak sesuatu kejadian atau peristiwa

AO5 Evaluate the role of key people in events or parables (and miracles) as well as the the importance of the impact of an event.

Examples:

- (c) Barnabas wanted to take John Mark with them, but Paul did not think it was right to take him, (Acts) 15:37-38a
- (i) What did John Mark do that caused Paul not to take him with them? [1 mark]
- (ii) What happened after this? [2 marks]
- (iii) Who do you think made a better decision, Paul or Barnabas? Give a reason to support your answer. [2 marks]

2014 Question 5

- (a) After His resurrection, Jesus appeared to His disciples. Narrate:
- (i) how the two disciples recognised Jesus in Emmaus; [3 marks]
- (ii) how Jesus proved to His disciples in Jerusalem that He was alive, including what he said to them. [10 marks]
- (b) What is the significance of the appearance of Jesus? [2 marks]

Exam Format

- Paper Code: 9221
- 2 hours only
- Total Marks = 100
- 3 Sections A, B and C

Section A

- Context questions from the Gospel According to Luke
- 3 questions (answer all)
- 5 marks per question
- Total : 15 marks

Sample Questions

*When Jesus saw how much faith they had, he said to **the man**, “Your sins are forgiven, my friend.” The teachers of the Law and the Pharisees began to say to themselves, “Who is this man who speaks such blasphemy!”* (Luke 5:20 – 21a)

- (a) Why was Jesus accused of blasphemy when he said, “Your sins are forgiven, my friend.”?
- (b) How did Jesus respond to the accusation?

*He (the Lord) said to them (the disciples), “There is a large **harvest**, but few workers to gather it in. Pray to the owner of the **harvest** that he will send out workers to gather in his **harvest**. Go! I am sending you like lambs among wolves.”*

(Luke 10:2 – 3)

- (a) What does the **harvest** refer to?
- (b) Mention **two** things that the Lord told the disciples **not** to bring along when they were sent out.
- (c) Why did Jesus tell the disciples not to bring along these things?

Section B

- Context questions from the Acts of the Apostles
- 3 questions (answer all)
- 5 marks per question
- Total : 15 marks

Sample Questions

After saying this, he (Jesus) was taken up to heaven as they watched him, and a cloud hid him from their sight. **(Acts 1:9)**

- (a) State what Jesus promised his apostles **just before** he was taken up to heaven.
- (b) Who appeared to the apostles during this incident?

When the crowds saw what Paul had done, they started shouting in their own Lycaonian language, ... **(Acts 14:11)**

- (a) What had Paul done to make the crowds shout?
- (b) In which town did this happen?
- (c) How did the crowds react in response to this incident?

Section C

- Consists of 2 parts: Part 1 and Part 2
- 70 marks in total

Section C Part 1

- 2 questions (answer ONE)
- One question from Luke and one question from Acts
- 10 marks
- Open ended HOTS question, may consist of applications of God's Word in daily life

Sample Questions

PART 1

Answer any ONE question. Your answer should be in one short paragraph.

The Gospel according to Luke

Simon from Cyrene carried the cross for Jesus. What does carrying the cross mean to you?

The Acts of the Apostles

Paul's life was in danger on many occasions but God delivered him from danger each time.

How does this relate to God's plan for Paul and the spread of the Gospel?

Section C Part 2

- 4 questions (answer THREE)
- Each question carries 20 marks
- Two questions from Luke and two questions from Acts
- Total marks: 60 marks

Sample Questions (Luke)

- (a) Give an account of the **three** temptations of Jesus in the desert.
- (b) Comment on Jesus' response to each of these temptations.

- (a) Narrate the following healing miracles performed by Jesus:
 - (i) a man with a dreaded skin disease
 - (ii) ten men with a dreaded skin disease
- (b) Compare and contrast these two incidents of healing.

Sample Questions (Acts)

(a) Describe the vision that

- (i) Cornelius had in his house.
- (ii) Peter had on the roof of the house of Simon, the leather-worker.

(b) (i) What did Peter learn from his vision?

- (ii) How did Peter's vision impact the spread of the gospel?

(a) Give an account of the conversion of the jailer in Philippi, where Paul was imprisoned.

(b) Why did Paul claim his Roman citizenship when the authorities wanted to release him?

Comparison between Old and New Format

	OLD FORMAT	NEW FORMAT
TIME	2 hrs 30 min	2 hrs
CONTEXT QUESTIONS	4 from Luke 4 from Acts Answer All 40 marks (5 marks per question)	3 from Luke 3 from Acts Answer All 30 marks (5 marks per question)
SHORT ESSAY QUESTIONS	None	1 from Luke 1 from Acts Answer One 10 marks
LONG ESSAY QUESTIONS	3 from Luke 3 from Acts Answer 4 60 marks (15 marks per question)	2 from Luke 2 from Acts Answer 3 60 marks (20 marks per question)
TOTAL MARKS	100 marks	100 marks