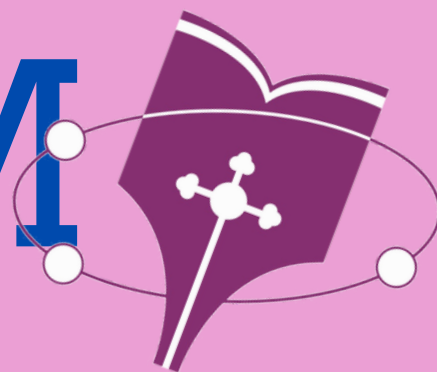
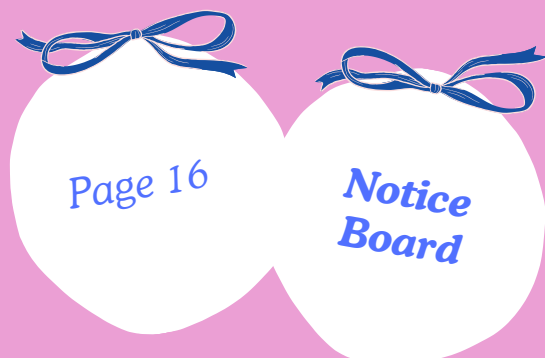
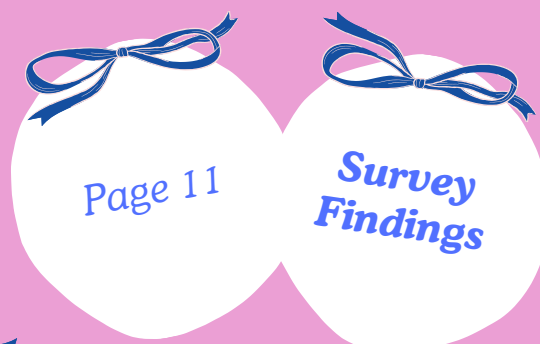
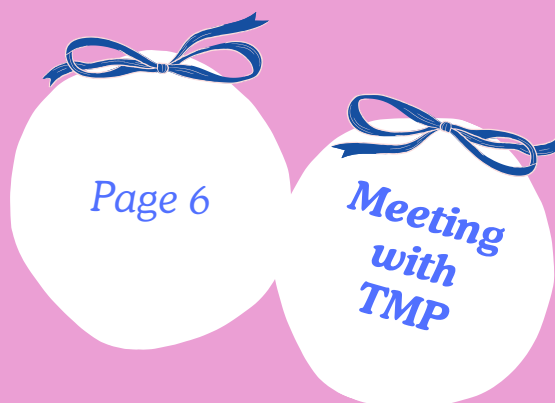
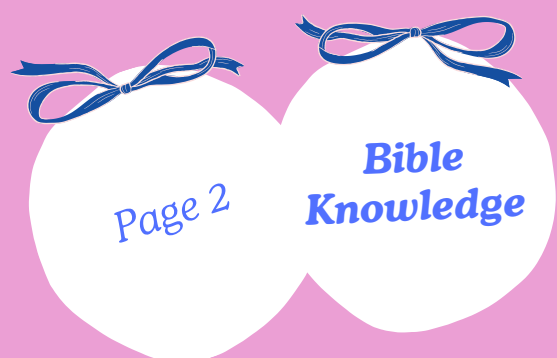


FCMSM News



ISSUE 2026/2: AUGUST

*Little children, let us not love in word or talk but in deed and in truth.
(1 John 3:18)*



PERTANDINGAN KEBANGSAAN CABARAN MINDA BIBLE KNOWLEDGE KE-30

This year, MoE requested that we change the name of our annual Quizzes which had always been known as the Kuiz Kebangsaan Bible Knowledge Sijil Pelajaran Malaysia.

This Quiz runs over three stages, the Peringkat Daerah, Negeri dan Kebangsaan, also known as Pusingan 1, 2 dan Akhir.

Pusingan 1 or the Peringkat Daerah is open to all students and is run online. Pusingan 2, which is the Peringkat Negeri is open only to Form 3 to Form 5 students studying the SPM Bible Knowledge paper. The top five teams from each Region will proceed to the final Pusingan Akhir or the Peringkat Kebangsaan.

Running the Quizzes yearly is a gargantuan task requiring the effort, time and sacrifice of hundreds of teachers, students and retirees. We cannot forget to thank the schools and places that hosted the Quizzes for the students to take part in. Also supporting behind the scenes are our countless sponsors and donors who make the Quizzes possible. Not to forget the tireless energy and enthusiasm of our National Coordinator, Ms Satkunamary Gnanakkan, who has helmed the Quizzes for many years now, since 2012 if I'm not mistaken.

Peringkat Daerah:

Also known as the BK26 Online Challenge, this Quiz was held on the 9th May 2026 in the students' respective schools or centres. As can be seen, the majority of participants appear to come from Sabah and Sarawak. Syabas!

Location of Districts (State)	Number of online participants
Melaka	42
Johor	7
Negeri Sembilan	57
Penang	50
Perak	93
Sabah	317
Sarawak	615
Selangor	138
Wilayah Persekutuan	214
Total	1533

Peringkat Negeri:

This round was held on the 13th June 2026 at 7 Regional centres. Again, the majority of participants come from Sabah and Sarawak!

State	Number of teams
Southern states	6
Northern states	9
Central states	17
Sabah	32
Sarawak	51
Total	115

Peringkat Kebangsaan:

The Finals was held on the 8th August 2026 in SMJK Katolik, Petaling Jaya.

KEDUDUKAN	NEGERI	PESERTA	NAMA SEKOLAH
JOHAN	SARAWAK	1. GABRIEL KIU SIE SING 2. IVAN PHUA KI ERN	ST JOSEPH'S PRIVATE SECONDARY SCHOOL KUCHING
NAIB JOHAN	SARAWAK	1. GLENYS WONG 2. LEE HUAN CHENG	ST JOSEPH'S PRIVATE SECONDARY SCHOOL KUCHING
KETIGA	SELANGOR	1. ETHAN CHONG TZE WEI 2. ESTELLA CHONG JIA LI	SMK TAMAN SEA, PETALING JAYA
KEEMPAT	SARAWAK	1. MOK HUA ZHE 2. CLEMENT LIM EN CHEE	ST JOSEPH'S PRIVATE SECONDARY SCHOOL KUCHING
KELIMA	SABAH	1. YONG YUEN HAN 2. ADRIAN TAN KAR KIAT	SM ST PATRICK, TAWAU
KEENAM	SABAH	1. YONG YUEN YA 2. MERCY BINTI BUJANG	SM ST PATRICK, TAWAU
KETUJUH	SARAWAK	1. HERMAN KIU DAO AN 2. FERNANDO THEN KAI CHENG	ST JOSEPH'S PRIVATE SECONDARY SCHOOL KUCHING
KELAPAN	SARAWAK	1. KIMBERLEY MOWE 2. JASPER NGU HAO RONG	SMK METHODIST, SIBU
KESEMBILAN	PERAK	1. JOSIAH THONG LEE MING 2. RACHEL THONG WEI ERN	SMK ST MICHAEL, IPOH SMK (P) METHODIST, IPOH
KESEPULUH	KUALA LUMPUR	1. GABRIEL THIEN JET XUEN 2. AARON DAVID LIM JIN SHEN	SMK L METHODIST, KL

27th National Bible Knowledge Postal Quiz:

This Quiz was run by Scripture Union in collaboration with FCMSM on the 23rd May 2026.

State	Number of online participants
Melaka	20
Johor	11
Negeri Sembilan	11
Penang	19
Perak	107
Sabah	102
Sarawak	367
Selangor	117
Wilayah Persekutuan	1111
Total	1865



Kuching



Miri



Kota
Kinabalu



Northern



Sandakan

Top 10 teams



National Finals



MESYUARAT FCMSM BERSAMA TIMBALAN MENTERI PENDIDIKAN

Date: Wednesday, 4 March 2026, 10.30 am
Venue: Bilik Mesyuarat, Bhg Sumber dan Teknologi Pendidikan, Bkt Kiara
Present: YB Wong Kah Woh, 19 Mission Authority representatives

Issues discussed:

1. Appointment of Principals:

- LPS need to make friends with PPD/JPN to get the right PGB for their schools. The LPS of SMJK are generally more effective than those in MS
- Pool of Chinese teachers is small. Applications from Chinese teachers are down. Furthermore, those who have SPM Chinese qualifications are sent to SJKC instead.

2. NPQEL:

- SMJK teachers with NPQEL can become PGB in SMK, but it is difficult for SJKC teachers to become PGB in SK.
- If there are limited opportunities for a teacher to be promoted as PK, get the current PK to be promoted as acting PGB in another school.
- LPS need to help their Malay PGB and teachers accustom to the culture, ethos and character of their mission schools.
- The next NPQEL engagement session can be held in East Malaysia.

3. Peruntukan Khas untuk Naik Taraf dan Penyelenggaraan:

- Mission schools that require higher allocations for an important maintenance project should inform FCMSM, so that we can put a word for the school.
- A Sekolah Bantuan Kerajaan (SBK) gets roughly the same amount as most Sekolah Kebangsaan (SK) schools.
- SK can apply for Bencana funds whereas MS cannot. MS that need emergency funds should ask from the ADUN and MP besides raising funds themselves.
- Big maintenance projects can be broken up into smaller jobs so that it is easier to get the maintenance funds.

- Regarding rental income for the school canteen and bookshop, the LPS is encouraged to discuss the matter with the school administration with wisdom.

4. TVET:

- Mission schools that are interested to conduct TVET in their schools can inform FCMSM. They will then be connected Mr Howard Lee, the MP for Ipoh Timor.

5. Bible Knowledge:

- No PGB can deny a student from signing up for SPM Bible Knowledge.

6. Cukai Kantin:

- Mission schools that have been requested to pay a cukai kantin can contact FCMSM and we will forward to YB Wong.

7. Serving in KPM:

- Teachers wanting to serve in the ministerial offices in KPM can contact FCMSM.

8. DLP:

- The Ministry of Education is very firm on the conditions of this policy. It is unlikely to abolish the provision of one class of non-DLP in DLP schools.

9. Land:

- Even if lease renewal is delayed, the Pejabat Tanah still cannot take the land to give to anyone else.
- MoE has no control over the quantum of the cukai tanah as this is under the prerogative of the Pejabat Tanah.

10. Utility Bills:

- At present, MoE is unable to help mission schools with regards to large utility bills.



PROGRAM TIMBALAN MENTERI PENDIDIKAN BERSAMA PELAPIS BARISAN HADAPAN SEKOLAH MUBALIGH MELAKA

Date: Wednesday, 22 April 2026, 8.30 am – 12.30 pm

Venue: SMK St Francis, Melaka

Present: YB Wong Kah Woh, ~62 school teachers, administrators, officers, board members

Takeaways:

1. JPN need to carry out maximum consultation with the school.
2. The LPS should be proactive in identifying a succession candidate for the PGB who will be retiring, at least 2 years in advance.
3. YB Wong's office will facilitate the candidate's application for NPQEL if the candidate qualifies to apply.
4. If school A's PGB is retiring soon, get school B's teacher (still doing NPQEL) appointed to school A as a PK. Then when the PGB retires, this teacher can memangku until he finishes his NPQEL and is appointed PGB of school A.
5. A Guru Kaunselor can apply for NPQEL but not a Guru Bimbingan & Kaunseling. Similarly, a JPN and PPD officer can become a future PGB.
6. How long after a teacher completes NPQEL when he will be appointed as a PGB depends on available vacancies.



SURVEY ON THE NUMBER OF CHRISTIAN EDUCATORS IN OUR PUBLIC SCHOOL SYSTEM

Overview:

	Mission Schools	Actual Total Number of Mission Schools	Percentage of Responses from Mission Schools	Non-Mission Schools
Semenanjung	32	188	17.0%	54
Sabah	51	100	51.0%	72
Sarawak	68	129	52.7%	55
Total	151	417	36.2%	179

Table 1: Number of responses from schools

The total number of respondents is 330 schools of which 151 are mission schools and 179 are non-mission schools.

It is unfortunate that the number of mission schools that responded, especially Semenanjung schools, is low. Otherwise, we might be able to get a clearer picture of the situation of Christian educators in our Malaysian public school system.

Nevertheless, with the available data from this survey, it is hoped that the findings do not detract too far from the real situation in our schools.

Limitations:

Before continuing on, it is good to know of the limitations of this survey so that we do not read too much into the data.

If the data looks contradictory to public perception, it is partly because many mission schools did not take part in the survey.

Some calculated figures and percentages are only approximate because the survey did not obtain definite numbers but only categorical ranges (eg “less than 5”).

Some survey questions were not framed well and respondents were confused on how to answer. For example, a respondent with 3 Christian teachers could logically select either “Less than 5” or “less than 10.”

Some respondents filled in the survey questions wrongly. For example, they write their personal names instead of the school name. Or they fill in the wrong school code. In cases where there are multiple entries from the same school by different teachers, each may give different data.

The survey has limited reach (small sample size) and is generally not carried out outside Christian circles.

Christian Principals:

	Number of Mission Schools	Number of Non-Mission Schools
Christian Principal	130	82
Non- Christian Principal	21	97
Total	151	179

Table 2: Number of schools with Christian or non-Christian principals

	Number of Mission Schools	
	Christian Principal	Non-Christian Principal
Semenanjung	14	18
Sabah	48	3
Sarawak	68	0
Total	130	21

Table 3: Number of mission schools with Christian or non-Christian principals according to region

From Table 2, it seems that 86.1% of mission schools (130 out of 151) and 45.8% of non-mission schools (82 out of 179) have a Christian principal.

This looks like good news, but the results are probably skewed because as seen in Table 1, only 36.2% of mission schools responded. And as to non-mission schools, 179 non-mission schools out of an estimated 10,000 plus schools in the country that responded is just a tiny drop in the ocean.

Table 3 shows that most of our Christian principals are in Sabah and Sarawak. In fact, almost 100% of our mission schools that took part in this survey have Christian principals.

Succession Plan:

	Number of Mission Schools			
Number of Christian PKs	Semenanjung	Sabah	Sarawak	Total
0	19	5	0	24
1	12	10	3	25
2	1	17	26	44
3	0	18	38	56
4	0	1	1	2
Total	32	51	68	151

Table 4: Number of Christian Penolong Kanan in mission schools

	Number of Mission Schools			
Number of Christian GKs	<u>Semenanjung</u>	Sabah	Sarawak	Total
0	22	18	32	72
1	8	6	2	16
2	1	12	8	21
3	1	6	8	15
4	0	2	10	12
5	0	7	8	15
Total	32	51	68	151

Table 5: Number of Christian Guru Kanan in mission schools

These two tables show that the majority of Semenanjung mission schools have no Christian PKs or GKs.

While the number of Christian PKs still looks good for Sabah and Sarawak, the leadership pipeline via Christian GKs in Sabah and Sarawak doesn't look too good. 35.3% of the Sabah mission schools have no Christian GKs, while it is 47.1% for Sarawak mission schools.

We understand the serious problem of succession planning in Semenanjung, but if Sabah and Sarawak mission schools do not deal with this issue early and decisively, they might face the same problems as with Semenanjung schools.

Christian Teachers in Service:

	Number of Mission Schools			
Percentage of Christian Teachers	<u>Semenanjung</u>	Sabah	Sarawak	Total
None	2	0	0	2
Less than 10%	20	1	0	21
Less than 50%	31	40	27	98
More than 50%	1	11	41	53
Total	32	51	68	151

Table 6: Percentage of Christian teachers in mission schools

	Number of non-Mission Schools			
Percentage of Christian Teachers	<u>Semenanjung</u>	Sabah	Sarawak	Total
None	4	1	0	5
Less than 10%	38	16	5	59
Less than 50%	53	57	37	147
More than 50%	1	13	18	32
Total	54	70	55	179

Table 7: Percentage of Christian teachers in non-mission schools

The above tables 6 and 7 show the approximate percentage of Christian teachers in the government service. The figures appear to look good in Sabah and Sarawak but not so in Semenanjung.

However, the future outlook for the number of Christian educators in government service may be uncertain as fewer Christian youths choose public education as a career pathway.

To have a clearer picture of the situation, of the Teachers' Christian Fellowship membership, only 478 of its 1200 members (39.8%) are still teaching, and just 101 of them (21%) are below 40 years old. (<https://asianbeacon.org/2025/10/06/christian-fellowship-teachers-malaysia/>)

Having Christian teachers in service is not only about having Christian teachers in mission schools, or to be advisors for Christian clubs and societies in schools, but also to maintain a Christian presence in the public schools of our multiethnic and multifait society.

Christian Student Enrolment:

Percentage of Christian Students	Number of Mission Schools			
	<u>Semenanjung</u>	Sabah	Sarawak	Total
Less than 10%	22	8	0	30
Less than 50%	32	43	26	101
More than 50%	0	8	42	50
Total	32	51	68	151

Table 8: Percentage of Christian students in mission schools

Number of Students	Number of Mission Schools			
	<u>Semenanjung</u>	Sabah	Sarawak	Total
Less than 50	0	0	18	18
Between 51 and 100	0	1	11	12
Between 101 and 150	0	3	11	14
Total	0	4	40	44

Table 9: Student enrolment in mission schools

Mission schools believe that education is for everyone irrespective of race, religion, gender or socio-economic status.

Therefore, Table 8 just serves for academic purposes only.

However, Table 9 interestingly shows that we have 44 mission schools that are considered under-enrolled, with 40 of them in Sarawak alone.

The Ministry of Education (MoE) defines under-enrolled schools (Sekolah Kurang Murid or SKM) as schools with fewer than 150 students. It has no plans to close any of these under-enrolled schools, citing community heritage, historical legacy, and local educational sentiment at the moment.

Among measures to address the issue, MoE may move extremely low-enrolment schools (such as those with under 5 to 10 students) to growing residential sectors or new townships. It may also merge students from different year groups into a single combined classroom setting where populations are tiny. (<https://berita.rtm.gov.my/nasional/senarai-berita-nasional/senarai-artikel/3164-sekolah-diklasifikasi-sebagai-sekolah-kurang-murid/>, https://www.nst.com.my/news/nation/2026/01/1368448/moe-identifies-3164-under-enrolled-schools-nationwide#google_vignette)

Appreciation and Gratitude:

I would like to take this opportunity to thank every teacher and school which took effort and time off to answer the few questions in this survey. Thank you very much.



NOTICE BOARD

Peruntukan Khas bagi Kerja Naik Taraf dan Penyelenggaraan Kecil Sekolah Bantuan Kerajaan Tahun 2026

Last year, the government allocations arrived about the last week of July. This year, the allocations are overdue. Enquiries have been made but no date has been given as to when the allocations will be disbursed. We will just have to be a little more patient.

Role of the Lembaga Pengelola Sekolah (Board of Governors/Managers)

To preserve the ethos, character and culture of mission schools, BOGs and BOMs have an important role. Hence, the Exco has decided that those who want a **free copy** of the Inspire 2 can request for it with our office. Delivery will be handled by the office.

Signing up for SPM Bible Knowledge

Every year, we hear cases of certain school principals denying or discouraging their students from taking up SPM Bible Knowledge. Everyone needs to know that under our national education system, a student can sign up for whatever subject he wants.

Hence, if you know of cases like this, please inform our office so that we can compile these cases and bring up before MoE.

Talent in Leadership (TIL)

The second cohort of the TIL programmed has completed their course. Hurray! A graduation cum showcase ceremony is scheduled for Saturday, 3rd October 2026. Please make yourself available to show support to these graduands.

Plans are also afoot for Regional Roundtables across Sabah, Sarawak and Semenanjung Malaysia, bringing together Mission Authorities, school leaders and relevant education stakeholders to discuss leadership development and encourage future participation in TIL.

We will keep you updated on the news.

National Education Conference 2.0

We are looking to someone in Sabah or Sarawak who will take up the task of organising an NEC 2.0 in 2027. Please contact us.